



# **MOREHOUSE**

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## **SCHOOL OF MEDICINE**

**2018-19 TRENDS**

This fact book contains trend data that are frequently requested from the Director of Institutional Research and/or reported externally to state, federal, and accrediting agencies. The fact book is intended as a general source of information about Morehouse School of Medicine. This document includes the most current information available for either an academic or fiscal year, as well as historical information.

If you are looking for any other institutional data, please contact the Office of Strategy and Institutional Effectiveness using the information provided below.

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## About Morehouse School of Medicine

Founded in 1975, Morehouse School of Medicine (MSM) is among the nation's leading educators of primary care physicians and was recognized by Annals of Internal Medicine in 2011 as the top institution in the first study of U.S. medical schools for our social mission based on our production of primary care physicians, training of underrepresented minority doctors and placement of doctors practicing in underserved communities. Our faculty and alumni are noted for excellence in teaching, research and public policy, as well as exceptional patient care.

Morehouse School of Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award doctoral and master's degrees. For more information, please visit [www.msm.edu](http://www.msm.edu).

### Mission

We exist to:

- Improve the health and well-being of individuals and communities
- Increase the diversity of the health professional and scientific workforce
- Address primary health care through programs in education, research, and service

With emphasis on people of color and the underserved urban and rural populations in Georgia, the nation, and the world.

### Vision

The vision of MSM is “Leading the creation and advancement of health equity” through the following vision imperatives:

- Translating discovery into health equity
- Building bridges between health and healthcare
- Preparing future health learners and leaders

### Core Values

**Excellence:** Achieving the highest level of performance in all endeavors.

**Service:** Treating all people and communities with respect, compassion and empathy.

**Knowledge:** Sharing our ideas, discoveries, methods and skills to advance health equity.

**Wisdom:** Valuing the knowledge and experience of all individuals.

**Integrity:** Upholding the highest standards of ethical behavior, transparency and accountability.

**Innovation:** Creating inspired solutions in science, service, and education.

## Executive Leadership Team

**Valerie Montgomery Rice, M.D.**

*President and Dean*

**Gregory Antoine, M.D.**

*Senior Associate Dean and Chief Medical Officer*

Clinical Affairs

**John Case, Ed.D.**

*Senior Vice President for Operations and*

Chief Financial Officer

**Daniel Dawes, J.D.**

*Executive Director*

Government Relations, Policy and External Affairs

**Martha Elks, M.D., Ph.D.**

*Senior Associate Dean*

Educational Affairs

**Bennie Harris, Ph.D.**

*Senior Vice President*

Institutional Advancement

**Sandra Harris Hooker, Ph.D.**

*Vice President*

Executive Vice Dean Academic Administration and Research

**David Hefner, Ed.D.**

*Vice President*

Office of Strategy and Institutional Effectiveness

**Keith L. Henderson, J.D.**

*Chief Compliance Officer*

**Michael Rambert, J.D.**

*Corporate Secretary*

General Counsel

**Taya Scott, Ed.D.**

*Chief Administrative Officer and Chief of Staff & Executive Director, Title III*

Office of the President and Dean

**Vacant**

*Chief Marketing Officer*

Office of Marketing and Communication

## Academic Information

### Departments

- |  |  |
|--|--|
| 1. Community Health and Preventive Medicine  | 8. Pathology and Anatomy               |
| 2. Family Medicine                           | 9. Pediatrics                          |
| 3. Medical Education                         | 10. Pharmacology and Toxicology        |
| 4. Medicine                                  | 11. Physiology                         |
| 5. Microbiology, Biochemistry and Immunology | 12. Psychiatry and Behavioral Sciences |
| 6. Neurobiology                              | 13. Surgery                            |
| 7. Obstetrics and Gynecology                 |  |

### Degree Programs

<u>Program</u>	<u>Banner Code</u>	<u>Common Code</u>	<u>Degree</u>
1. Doctor of Medicine.....	MD.....	MD.....	Doctor of Medicine
2. Doctor of Philosophy in Biomedical Sciences.....	PHD-BMSC.....	PHD.....	Doctor of Philosophy
3. Master of Science in Biomedical Research.....	MS-BMRS.....	MSBR.....	Master of Science
4. Master of Science in Biomedical Technology.....	MS-BMTC.....	MSBT.....	Master of Science
5. Master of Science in Clinical Research.....	MS-CLRS.....	MSCR.....	Master of Science
6. Master of Science in Medical Sciences.....	MS-MS.....	MSMS.....	Master of Science
7. Master of Science in Neuroscience.....	MS-NESC.....	MSNS.....	Master of Science
8. Master of Public Health.....	MPH-PHEA.....	MPH.....	Master of Public Health
9. Master of Science in Physician Assistant Studies.....	MS-PAS.....	MSPAS.....	Master of Science
10. Executive Master of Public Health.....	EMPH.....	EMPH.....	Exec Master of Public Health
11. Master of Science in Biotechnology.....	MS-BT.....	MSBT.....	Master of Science

## Residency Training Programs

1. Family Medicine
2. Internal Medicine
3. Obstetrics and Gynecology
4. Pediatrics
5. Psychiatry and Behavioral Sciences
6. Public Health and General Preventive Medicine
7. Surgery

## Fellowship Programs

1. Cardiovascular
2. Child and Adolescent Psychiatry
3. Pulmonary Disease and Critical Care Medicine

## IPEDS<sup>1</sup> General Information

Name:	Morehouse School of Medicine
Address:	720 Westview Dr. SW, Atlanta, Georgia 30310-1495
General information phone:	(404) 752-1500
Website:	<a href="http://www.msm.edu">www.msm.edu</a>
Awards offered:	Master's degree Doctor's degree - research/scholarship Doctor's degree - professional practice
Campus setting:	City: Large
Type:	4-year, Private not-for-profit

<sup>1</sup> Integrated Post-secondary Education Data System collected by the National Center for Education Statistics (NCES). This is the primary federal entity for collecting and analyzing data related to education in the U.S. and other nations. NCES is located within the U.S. Department of Education and the Institute of Education Sciences. NCES fulfills a Congressional mandate to collect, collate, analyze, and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally.

## Enrollment Characteristics

### Program Counts

List of students registered as of October 15th of each fall term. Total counts are unduplicated, that is, the total number of students within each program represents the actual headcount even though there are students enrolled in more than one program (e.g. MSCR and PhD).

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Doctor of Medicine	293	324	362	377	400
Master of Public Health	54	46	48	51	47
MS in Medical Sciences	31	30	32	41	43
PhD in Biomedical Sciences	35	37	28	28	38
MS Physician Assistant Studies					20
Non-Degree Seeking	7	10	12	15	18
MS in Biomedical Research	10	12	8	3	10
Exec Master of Public Health					9
MS in Clinical Research	12	8	10	12	8
PhD/MSCR Biomedical/Clinical	8	5	10	9	8
MS in Neuroscience	2	1	4	3	5
MS in Biotechnology (Online)					4
MS in Biomedical Technology				1	1
<b>Total Count</b>	<b>452</b>	<b>473</b>	<b>514</b>	<b>540</b>	<b>611</b>

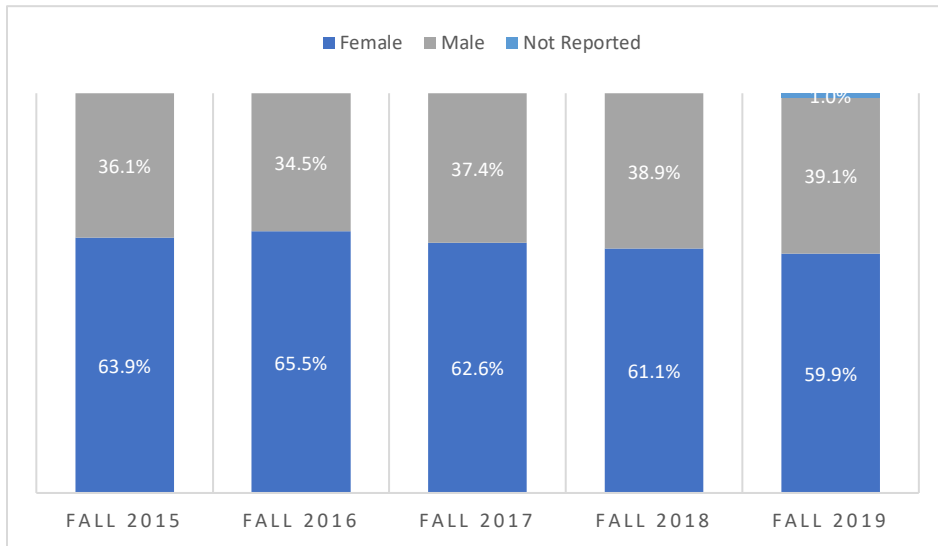
### Full-time and Part-Time Status (with FTE)

Data on time status (full time – FT; part time – PT) were not captured consistently prior to 2014 fall term. The number of full-time equivalency (FTE) students is calculated based on fall student headcounts as reported on the IPEDS Enrollment component. The FTE (headcount) of the part-time enrollment is estimated by multiplying 0.382059 times the part-time headcount; that is then added to the full-time enrollment headcounts to obtain an FTE for all enrolled students. This formula is used to produce an FTE that is used annually in the federal government publication, Digest of Education Statistics.

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Doctor of Medicine	292	1	292	318	6	320	355	7	358	374	3	375	392	8	395
MS in Medical Sciences	31		31	30		30	32		32	41		41	43		43
Master of Public Health	50	4	52	42	4	44	48		48	50	1	50	39	8	42
PhD in Biomedical Sciences	33	2	34	36	1	36	27	1	27	27	1	27	37	1	37
MS Physician Assistant Studies													20		20
MS in Biomedical Research	9	1	9	12		12	7	1	7	3		3	10		10
Exec Master of Public Health													9		9
MS in Clinical Research	12		12	8		8	10		10	10	2	11	7	1	7
PhD/MSCR Biomedical/Clinical	8		8	4	1	4	10		10	8	1	8	7	1	7
MS in Neuroscience	2		2	1		1	4		4	3		3	5		5
MS in Biotechnology (Online)													4		4
MS in Biomedical Technology										1		1	1		1
Non-Degree Seeking		7	3		10	4		12	5		15	6		18	7
<b>Total</b>	<b>437</b>	<b>15</b>	<b>443</b>	<b>451</b>	<b>22</b>	<b>459</b>	<b>493</b>	<b>21</b>	<b>501</b>	<b>517</b>	<b>23</b>	<b>526</b>	<b>574</b>	<b>37</b>	<b>588</b>

## Sex Distribution

Sex is a student self-reported characteristic. Stacked bar graph shows proportion of students constituting the self-reported sex category.



	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	289	310	322	330	366
Male	163	163	192	210	239
Not Reported					6
<b>Total Count</b>	<b>452</b>	<b>473</b>	<b>514</b>	<b>540</b>	<b>611</b>

## Race and Ethnic Background

Race-ethnic background is a student self-reported characteristic. Only those race/ethnicity categories with registered students within the listed time frame are shown. Percentages show proportion of students within the self-reported race/ethnicity category.

### Unduplicated Headcount<sup>2</sup>

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	Unduplicated Count	Percent	Unduplicated Count	Percent	Unduplicated Count	Percent	Unduplicated Count	Percent	Unduplicated Count	Percent
Black/African American	326	72.1%	358	75.7%	382	74.3%	402	74.4%	446	73.0%
Asian	47	10.4%	41	8.7%	51	9.9%	56	10.4%	64	10.5%
White	22	4.9%	29	6.1%	36	7.0%	43	8.0%	44	7.2%
Hispanic	24	5.3%	21	4.4%	23	4.5%	20	3.7%	27	4.4%
Other/Declined to Respond	19	4.2%	14	3.0%	13	2.5%	10	1.9%	16	2.6%
Two or more	11	2.4%	7	1.5%	7	1.4%	8	1.5%	13	2.1%
American Indian/Alaskan Native	1	0.2%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Hawaiian/Pacific Islander	2	0.4%	2	0.4%	1	0.2%		0.0%		0.0%
<b>Total Count</b>	<b>452</b>	<b>100.0%</b>	<b>473</b>	<b>100.0%</b>	<b>514</b>	<b>100.0%</b>	<b>540</b>	<b>100.0%</b>	<b>611</b>	<b>100.0%</b>

<sup>2</sup> Unduplicated headcount is the actual number of individual students enrolled. Students may be enrolled in one or more programs, but they are counted only once.



## Program Enrollment by Sex and by Race/Ethnicity

Only programs with registered students during the listed semesters are shown. Also, only those race/ethnicity categories with registered students within the listed time frame are shown. Sex and race/ethnicity are student self-reported characteristics.

### MD: Doctor of Medicine

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	<b>Female Total</b>	<b>171</b>	<b>200</b>	<b>215</b>	<b>210</b>	<b>222</b>
	Black/African American	129	158	168	163	167
	Asian	16	15	17	20	23
	Hispanic	8	8	10	7	8
	White	8	10	12	12	16
	Hawaiian/Pacific Islander	1	1	1		
	Two or more	3	2	3	3	2
	Other/Declined to Respond	6	6	4	5	6
Male	<b>Male Total</b>	<b>122</b>	<b>124</b>	<b>147</b>	<b>167</b>	<b>176</b>
	Black/African American	59	68	80	93	97
	Asian	24	19	28	30	33
	Hispanic	14	11	11	12	15
	American Indian/Alaskan Native	1	1	1	1	
	White	13	16	20	27	25
	Hawaiian/Pacific Islander	1	1			
	Two or more	2	1	1	1	3
	Other/Declined to Respond	8	7	6	3	3
Not Reported	<b>Not Reported Total</b>					<b>2</b>
	Asian					1
	Hispanic					1
<b>Total Count</b>		<b>293</b>	<b>324</b>	<b>362</b>	<b>377</b>	<b>400</b>

### MPH: Master Public Health

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	<b>Female Total</b>	<b>42</b>	<b>36</b>	<b>33</b>	<b>34</b>	<b>33</b>
	Black/African American	38	35	31	31	31
	Asian	1	1	1	1	
	Hispanic	1				1
	Two or more	1			1	1
	Other/Declined to Respond	1		1	1	
Male	<b>Male Total</b>	<b>12</b>	<b>10</b>	<b>15</b>	<b>17</b>	<b>14</b>
	Black/African American	12	10	15	17	13
	Two or more					1
<b>Total Count</b>		<b>54</b>	<b>46</b>	<b>48</b>	<b>51</b>	<b>47</b>

## EXECMPH: Executive Master of Public Health

		Fall 2019
Female	Female Total	5
	Black/African American	2
	Other/Declined to Respond	3
Male	Male Total	3
	Black/African American	2
	Other/Declined to Respond	1
Not Reported	Not Reported Total	1
	Other/Declined to Respond	1
Total Count		9

## MS-BMRS: Master of Science in Biomedical Research

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	Female Total	9	9	6	3	7
	Black/African American	5	5	5	3	6
	Asian	2	2			
	Hispanic					1
	Two or more	2	2			
	Other/Declined to Respond			1		
Male	Male Total	1	3	2		3
	Black/African American	1	3	2		2
	Two or more					1
Total Count		10	12	8	3	10

## MS-BMTC: Master of Science in Biomedical Technology

		Fall 2018	Fall 2019
Female	Female Total	1	1
	Black/African American	1	1
Total Count		1	1

## MS-BMTC(ONLINE): Master of Science in Biotechnology

		Fall 2019
Female	Female Total	2
	Black/African American	2
Male	Male Total	2
	Black/African American	2
Total Count		4

## MS-CLRS: Master of Science in Clinical Research

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	Female Total	9	7	7	8	4
	Black/African American	7	7	5	6	3
	Asian	1		1	1	1
	White			1	1	
	Other/Declined to Respond	1				
Male	Male Total	3	1	3	4	4
	Black/African American	2	1	1	2	3
	Asian	1		1	1	1
	White			1	1	
Total Count	12	8	10	12	8	

## MS-MS: Master of Science in Medical Sciences

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	Female Total	18	18	20	30	27
	Black/African American	15	16	19	29	25
	Asian		1			
	Hispanic		1	1	1	
	Two or more	1				1
	Other/Declined to Respond	2				1
Male	Male Total	13	12	12	11	14
	Black/African American	13	12	12	11	14
Not Reported	Not Reported Total					2
	Black/African American					2
Total Count		31	30	32	41	43

## MS-NESC: Master of Science in Neuroscience

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	Female Total	2	1	4	3	4
	Black/African American	2	1	3	3	3
	Asian					1
	Two or more			1		
Male	Male Total					1
	Black/African American					1
Total Count		2	1	4	3	5

## MS-PAS: Master of Science in Physician Assistant Studies

		Fall 2019
Female	Female Total	15
	Black/African American	12
	American Indian/Alaskan Native	1
	White	1
	Two or more	1
Male	Male Total	5
	Black/African American	4
	Hispanic	1
Total Count		20

## PHD-BMSC: Doctor of Philosophy in Biomedical Sciences

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	Female Total	26	27	20	22	30
	Black/African American	23	22	14	18	24
	Asian	1	1	1	1	2
	Hispanic	1	1	1		
	White		2	2	1	1
	Hawaiian/Pacific Islander					
	Two or more	1	1	2	2	3
Male	Male Total	9	10	8	6	8
	Black/African American	6	6	7	5	7
	Asian	1	2	1	1	1
	White	1	1			
	Other/Declined to Respond	1	1			
Total Count	35	37	28	28	38	

## PHD-MSCR: Dual Degree Ph.D. in Biomedical Sciences and Master of Science in Clinical Research

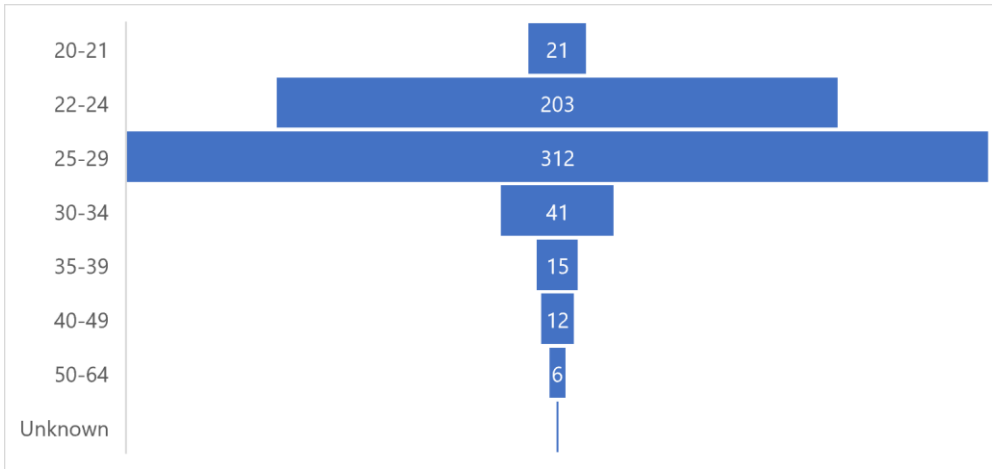
		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	Female Total	6	4	8	7	6
	Black/African American	6	4	8	6	5
	White				1	1
Male	Male Total	2	1	2	2	2
	Black/African American	2	1	1	1	1
	Other/Declined to Respond			1	1	1
Total Count	8	5	10	9	8	

## NO-DEGREE: Non-Degree

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Female	Female Total	6	8	9	12	10
	Black/African American	5	7	8	11	10
	Asian			1		
	Two or more	1	1		1	
Male	Male Total	1	2	3	3	7
	Black/African American	1	2	3	2	6
	Asian				1	1
Not Reported	Not Reported Total					1
	Black/African American					1
<b>Grand Total</b>		<b>7</b>	<b>10</b>	<b>12</b>	<b>15</b>	<b>18</b>

## Age Distribution

Age is calculated as of October 15th of registered calendar year.



## Unduplicated Headcount by Age Range

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
18-19	2			1	
20-21	8	11	15	19	21
22-24	167	182	174	176	203
25-29	210	221	258	281	312
30-34	36	32	41	38	41
35-39	18	17	16	14	15
40-49	9	9	8	9	12
50-64	2	1	2	2	6
Unknown					1
<b>Total Count</b>	<b>452</b>	<b>473</b>	<b>514</b>	<b>540</b>	<b>611</b>

## Average Age by Programs

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Exec Master of Public Health					41
MS in Clinical Research	30	26	39	39	39
MS in Biotechnology (Online)					28
MS Physician Assistant Studies					28
PhD in Biomedical Sciences	29	28	28	29	28
PhD/MSCR Biomedical/Clinical	32	32	27	27	28
Non-Degree Seeking	21	23	23	22	27
Doctor of Medicine	26	26	26	26	26
Master of Public Health	28	27	27	26	25
MS in Biomedical Research	25	24	24	23	24
MS in Medical Sciences	24	23	24	24	24
MS in Biomedical Technology				27	23
MS in Neuroscience	23	22	22	24	22
<b>Overall Average Age</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>26</b>

## Program Persistence and Graduation by Admit Year

Initial fall semester census counts show program cohort size and subsequent semesters show the Persistence and Graduation Rate of the cohort.

Note: Persistence rate is measured by the percentage of students who started study at MSM and returned to MSM in the same program in the sequent academic years. For some of the programs such as MSMS, MSBR and MSCR, a significant number of students transfer to MD or Ph.D. program before they graduate from the original programs. These students were not taken out when calculate persistence and graduation rate.

## MD-Doctor of Medicine

<u>Doctor of Medicine Persistence</u>											
Start Academic Year	Start Year	2nd Year		3rd Year		4th Year		5th Year		6th Year	
	N	n	%	n	%	n	%	n	%	n	%
2012	56	55	98%	55	98%	54	96%	2	4%	2	4%
2013	64	64	100%	64	100%	62	97%	5		1	
2014	70	70	100%	69	99%	64	91%	9		4	
2015	78	78	100%	77	99%	77	99%	7		1	
2016	81	81	100%	81	100%	76	94%	11			
2017	94	94	100%	92	98%	91	97%				
2018	100	98	98%	97	97%						
2019	100	100	100%								
2020	99										

### Doctor of Medicine Graduation

Start Academic Year	Start Year	Four Year Graduate		Five Year Graduate		Six Year Graduate	
	N	n	%	n	%	n	%
2012	56	52	93%				
2013	64	57	89%	4	95%		
2014	70	52	74%	8	86%	2	89%
2015	78	67	86%	5	92%		
2016	81	63	78%				

### MPH: Master of Public Health

#### Master of Public Health Persistence

Start Academic Year	Start Year	2nd Year		3rd Year		4th Year	
	N	n	%	n	%	n	%
2012	19	17	89%	6	32%	1	5%
2013	21	19	90%	2	10%	1	5%
2014	21	18	86%	5	24%		
2015	20	20	100%			1	5%
2016	28	27	96%	2	7%		
2017	19	19	100%	1	5%		
2018	27	27	100%	9	33%		
2019	22	20	91%				
2020	18						

#### Master of Public Health Graduation

Start Academic Year	Start Year	One Year Graduate		Two Year Graduate		Three Year Graduate	
	N	n	%	n	%	n	%
2012	19			12	63%	2	74%
2013	21			15	71%		
2014	21			15	71%		
2015	20			19	95%		
2016	28	2	7%	20	79%	1	82%
2017	19			17	89%		
2018	27			17	63%		

### MSBR: Master of Science in Biomedical Research

#### MS in Biomedical Research Persistence

Start Academic Year	Start Year	2nd Year		3rd Year	
	N	n	%	n	%
2012	11	8	73%	1	9%
2013	5	2	40%		
2014	13	10	77%	4	31%
2015	5	1	20%		
2016	6	6	100%	1	17%
2017	6	5	83%		
2018	2				
2019	3	2	67%		
2020	8				

### MS in Biomedical Research Graduation

Start Academic Year	Start Year	One Year Graduate		Two Year Graduate	
	N	n	%	n	%
2012	11	3	27%		
2013	5	1	20%		
2014	13	6	46%	3	69%
2015	5	1	20%		
2016	6	5	83%	1	100%
2017	6	4	67%		

### MSBT: Master of Science in Biomedical Technology

#### MS in Biomedical Technology Persistence

Start Academic Year	Start Year	2nd Year		3rd Year	
	N	n	%	n	%
2012	2	2	100%	1	50%
2018	1	1	100%		
2020	1				

#### MS in Biomedical Technology Graduation

Start Academic Year	Start Year	Two Year Graduate	
	N	n	%
2012	2	1	50%
2018	1	1	100%

### MSBT (Online): Master of Science in Biotechnology

#### MS in Biotechnology (Online) Persistence

Start Academic Year	Start Year	2nd Year	
	N	n	%
2019	4	4	100%

### MSCR: Master of Science in Clinical Research

#### MS in Clinical Research Persistence

Start Academic Year	Start Year	2nd Year		3rd Year	
	N	n	%	n	%
2012	4	4	100%	1	25%
2013	3	2	67%		
2014	4	3	75%		
2015	3	3	100%		
2016	8	5	63%	1	13%
2017	2	1	50%		
2018	9	9	100%	1	11%
2019	3	3	100%		
2020	4				



### MS in Clinical Research Graduation

Start Academic Year	Start Year	Two Year Graduate	
	N	n	%
2012	4	1	25%
2013	3	2	67%
2014	4	2	50%
2015	3	3	100%
2016	8	5	63%
2017	2	1	50%
2018	9	8	89%

### MS-MS: Master of Science in Medical Science

#### MS in Medical Science Persistence

Start Academic Year	Start Year	2nd Year	
	N	n	%
2013	11	5	45%
2014	16	9	56%
2015	16	11	69%
2016	20	9	45%
2017	21	11	52%
2018	21	17	81%
2019	24	18	75%
2020	25		

#### MS in Medical Sciences Graduation

Start Academic Year	Start Year	Two Year Graduate	
	N	n	%
2013	11	5	45%
2014	16	9	56%
2015	16	11	69%
2016	20	9	45%
2017	21	11	52%
2018	21	17	81%

### MS-NESC: Master of Science in Neuroscience

#### MS in Neuroscience Persistence

Start Academic Year	Start Year	2nd Year	
	N	n	%
2016	2		
2017	1		
2018	4		
2019	3	1	33%
2020	4		

#### MS in Neuroscience Graduation

Start Academic Year	Start Year	One Year Graduate	
	N	n	%
2016	2	2	100%
2017	1	1	100%
2018	4	4	100%
2019	3	2	67%

## PhD-BMSC: Doctor of Philosophy in Biomedical Science

<b>PhD in Biomedical Science Persistence</b>											
Start Academic Year	Start Year	2nd Year		3rd Year		4th Year		5th Year		6th Year	
	N	n	%	n	%	n	%	n	%	n	%
2012	5	5	100%	5	100%	4	80%	4		4	
2013	2	1	50%	1	50%	1	50%	1		1	
2014	6	5	83%	5	83%	5	83%	3			
2015	7	6	86%	6	86%	5	71%	4		4	
2016	10	10	100%	5	50%	5	50%	5			
2017	8	8	100%	7	88%	7	88%				
2018	3	3	100%	3	100%						
2019	8	8	100%								
2020	10										

<b>PhD in Biomedical Sciences Graduation</b>											
Start Academic Year	Start Year	Three Year Graduate		Four Year Graduation		Five Year Graduation		Six Year Graduation		Seven Year Graduation	
		n	%	n	%	n	%	n	%	n	%
2012	5							2	40%	1	60%
2013	2							1	50%		
2014	6	1	17%			2	50%				

## PhD-MSCR: Dual Degree in Biomedical Science and Clinical Research

<b>PhD/MSCR Biomedical/Clinical Persistence</b>						
Start Academic Year	Start Year	2nd Year			3rd Year	
	N	n	%	n	%	
2015	3	3	100%	3	100%	
2016	1	1	100%	1	100%	
2017	1	1	100%	1	100%	
2018	8	7	88%	7	88%	
2019	1	1	100%			

<b>PhD/MSCR Biomedical/Clinical Graduation</b>					
Start Academic Year	Start Year	One Year Graduate		Three Year Graduate	
	N	n	%	n	%
2015	3			3	100%
2016	1			1	100%
2017	1			1	100%
2018	8	1	13%		

## Graduation Characteristics

### Graduates by Program

Only those students with an award status of 'AW' are included in the counts and only those programs with graduating students during the listed time frame are shown.

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Doctor of Medicine	62	57	57	76	73
Master of Public Health	21	25	22	21	17
MS in Biomedical Research	5	6	5	5	
MS in Biomedical Technology					1
MS in Clinical Research	3	6	9	4	9
MS in Medical Sciences	9	11	9	11	17
MS in Neuroscience		2	1	4	2
PhD in Biomedical Sciences	4	7	13	7	1
<b>Total Count</b>	<b>104</b>	<b>114</b>	<b>116</b>	<b>128</b>	<b>120</b>

### Graduate by Program, by Sex, and by Race/Ethnicity Background

#### MD-Doctor of Medicine

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Female	<b>Female Total</b>	<b>44</b>	<b>25</b>	<b>41</b>	<b>46</b>	<b>41</b>
	Asian	1	7	6	2	1
	Black/African American	36	15	31	35	34
	Hawaiian/Pacific Islander				1	
	Hispanic		1	1	2	1
	Other/Declined to Respond		1	2	2	1
	Two or more	5	1		1	1
	White	2		1	3	3
Male	<b>Male Total</b>	<b>18</b>	<b>32</b>	<b>16</b>	<b>30</b>	<b>32</b>
	American Indian/Alaskan Native					1
	Asian	2	12	2	5	5
	Black/African American	11	10	9	13	19
	Hawaiian/Pacific Islander				1	
	Hispanic	2	5	3	3	2
	Other/Declined to Respond			1	4	2
	Two or more		2			
	White	3	3	1	4	3

## MPH: Master of Public Health

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Female	<b>Female Total</b>	14	18	17	17	10
	Asian	1		1		1
	Black/African American	13	17	16	17	8
	Other/Declined to Respond		1			1
Male	<b>Male Total</b>	7	7	5	4	7
	Black/African American	7	7	5	4	7
	Other/Declined to Respond					

## MSBR: Master of Science in Biomedical Research

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Female	<b>Female Total</b>	5	5	5	3	
	Asian		1	2		
	Black/African American	4	4	1	3	
	Two or more	1		2		
	White					
Male	<b>Male Total</b>		1		2	
	Black/African American		1		2	

## MSBT: Master of Science in Biomedical Technology

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Female	<b>Female Total</b>					1
	Black/African American					1

## MSCR: Master of Science in Clinical Research

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Female	<b>Female Total</b>	3	4	8	3	6
	Asian		1			
	Black/African American	2	2	8	3	5
	Hawaiian/Pacific Islander					
	Other/Declined to Respond	1	1			
	Two or more					
	White					1
Male	<b>Male Total</b>		2	1	1	3
	Asian					1
	Black/African American		2	1	1	1
	White					1

## MSMS: Master of Science in Medical Sciences

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Female	Female Total	3	4	4	8	11
	Black/African American	3	4	4	8	10
	Hispanic					1
Male	Male Total	6	7	5	3	6
	Black/African American	5	7	5	3	6
	Hispanic	1				

## MSNESC: Master of Science in Neuroscience

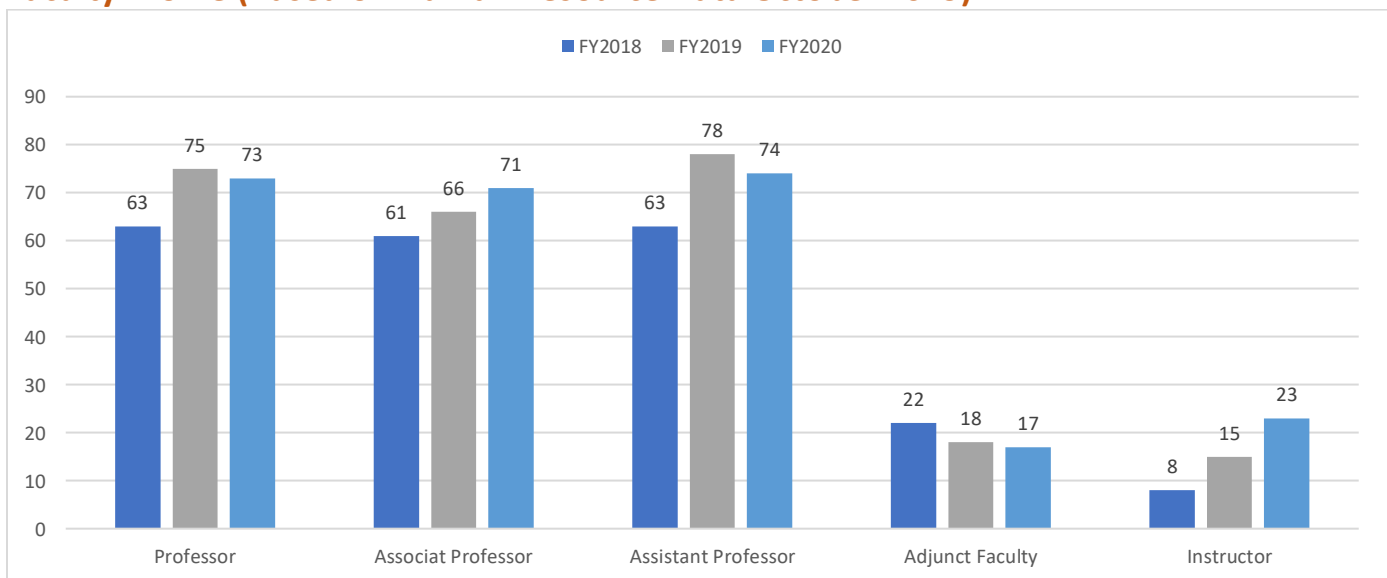
		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Female	Female Total		2	1	4	2
	Black/African American		2	1	3	2
	Two or more				1	

## PhD-BMSC: PhD in Biomedical Sciences

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Female	Female Total	3	5	10	5	1
	Asian	1				
	Black/African American	2	5	10	4	1
	Hawaiian/Pacific Islander					
	Hispanic				1	
Male	Male Total	1	2	3	2	
	Asian			1		
	Black/African American	1	2	1	2	
	White			1		

## Human Resources

### Faculty Profile (Based on Human Resource Data October 2019)



## Faculty Full- Time and Part- Time Status

	Professor	Associate Professor	Assistant Professor	Adjunct Faculty	Instructor	Total
<b>FT</b>						
FY2018	58	50	49	1	8	165
FY2019	66	57	62		14	199
FY2020	64	61	59		18	202
<b>PT</b>						
FY2018	5	11	14	21		30
FY2019	9	9	16	18	1	35
FY2020	9	10	15	17	5	39

## Faculty Sex Distribution

	Professor		Associate Professor		Assistant Professor		Adjunct Faculty		Instructor		Total Count
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
<b>FY2018</b>											
Female	17		26	6	33	9	1	13	4		95
Male	41	5	24	5	16	5		8	4		100
<b>FY2019</b>											
Female	21	1	30	4	39	11		10	9	1	116
Male	45	8	27	5	23	5		8	5		118
<b>FY2020</b>											
Female	21	1	34	6	38	11		10	11	5	127
Male	43	8	27	4	21	4		7	7		114

## Faculty Race Ethnicity Background

	Professor		
	FY2018	FY2019	FY2020
<b>FT</b>			
Asian	10	12	12
Black/African American	33	39	39
White	15	15	13
<b>PT</b>			
Asian	1	2	2
Black/African American	4	6	6
White		1	1
Total Count	63	75	73

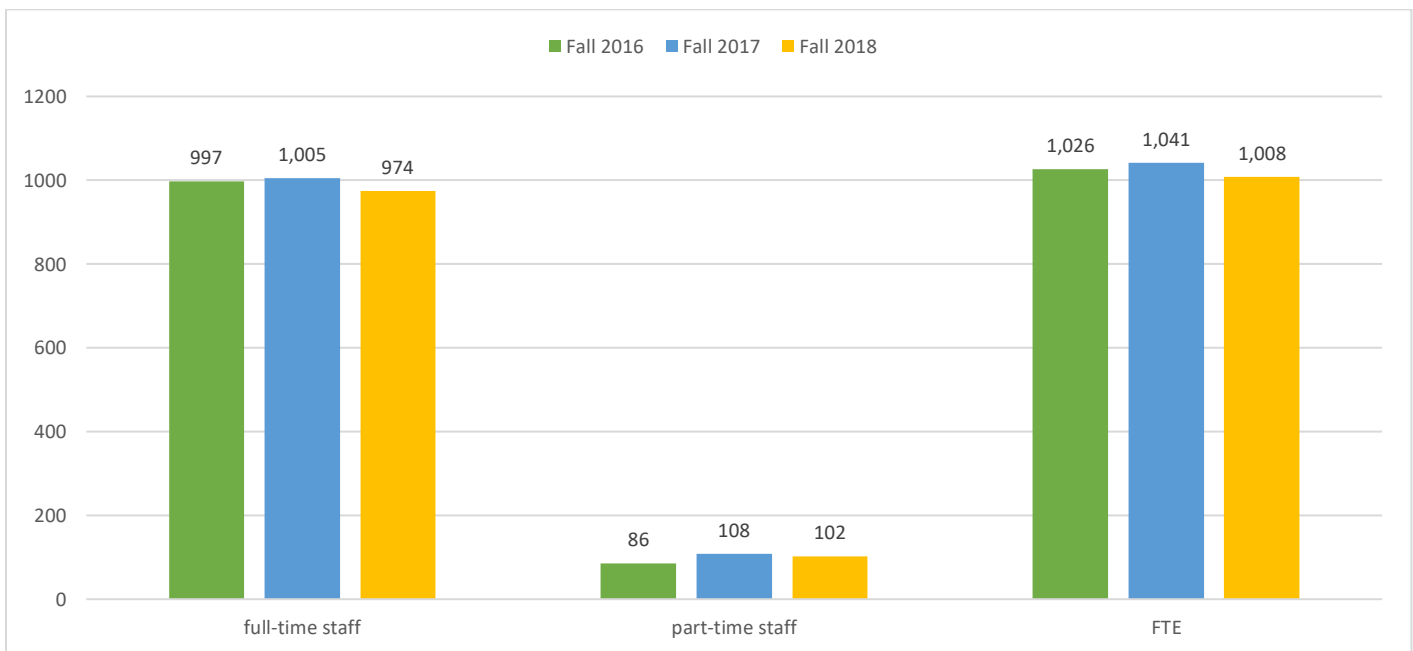
	Associate Professor		
	FY2018	FY2019	FY2020
<b>FT</b>			
American Indian/Alaskan Native			
Asian	8	8	10
Black/African American	34	39	40
Hawaiian/Pacific Islander	1	1	2
Two or more	1	1	1
White	6	8	8
<b>PT</b>			
Asian	1	1	
Black/African American	9	7	8
Hawaiian/Pacific Islander	1		
Hispanic		1	1
White			1
<b>Total Count</b>	<b>61</b>	<b>66</b>	<b>71</b>

	Assistant Professor		
	FY2018	FY2019	FY2020
<b>FT</b>			
American Indian/Alaskan Native	1	1	1
Asian	9	13	13
Black/African American	30	39	37
Hispanic		1	1
Two or more	2	2	2
White	7	6	5
<b>PT</b>			
Asian	1	1	1
Black/African American	12	15	14
White	1		
<b>Total Count</b>	<b>63</b>	<b>78</b>	<b>74</b>

	Adjunct Faculty		
	FY2018	FY2019	FY2020
<b>FT</b>			
Black/African American	1		
<b>PT</b>			
Asian	3	3	3
Black			1
Black/African American	15	12	10
Two or more	1		
White	2	3	3
<b>Total Count</b>	<b>22</b>	<b>18</b>	<b>17</b>

	Instructor		
	FY2018	FY2019	FY2020
<b>FT</b>			
American Indian/Alaskan Native			
Asian	2	3	5
Black/African American	5	11	13
Hawaiian/Pacific Islander			
White	1		
<b>PT</b>			
Asian			
Black/African American		1	4
White			1
<b>Total Count</b>	<b>8</b>	<b>15</b>	<b>23</b>

### Staff Profile (Based on IPEDS Human Resource Reports Fall 2016, Fall 2017, Fall 2018)



#### Number of staff by employment status and occupational category: Fall 2018

Occupational category	Reported values		FTE staff
	Number of	Number of	
	full-time staff	part-time staff	
<b>Total number of staff</b>	974	102	1,008
Instructional Staff	241	52	258
Primary Instruction	49	8	52
Exclusively credit	49	8	52
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	192	44	207
Research Staff	0	5	2
Public Service Staff	0	11	4

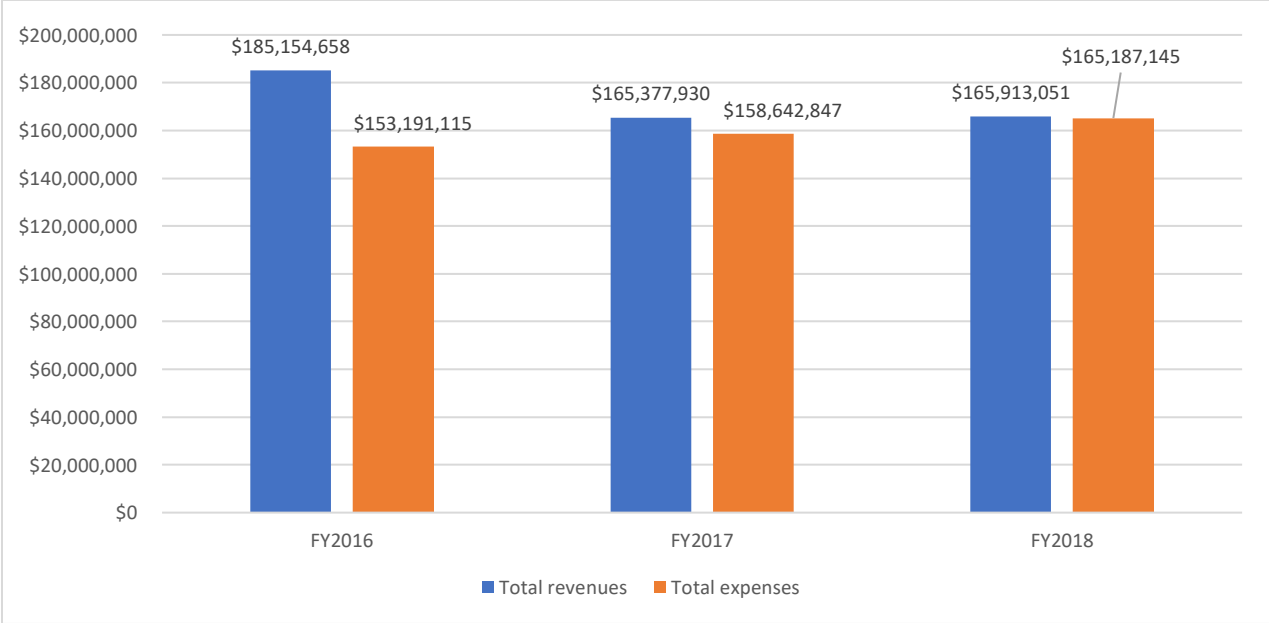


Library and Student and Academic Affairs and Other Education Services Occupations SOC	200	8	203
Librarians, Curators, and Archivists SOC 25-4000	3	4	4
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	2	0	2
Library Technicians SOC 25-4030	1	4	2
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	197	4	198
Management Occupations SOC 11-0000	147	1	147
Business and Financial Operations Occupations SOC 13-0000	53	0	53
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	58	1	58
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	13	4	14
Healthcare Practitioners and Technical Occupations SOC 29-0000	27	2	28
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	62	11	66
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	173	6	175
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	0	0	0
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	0	1	0

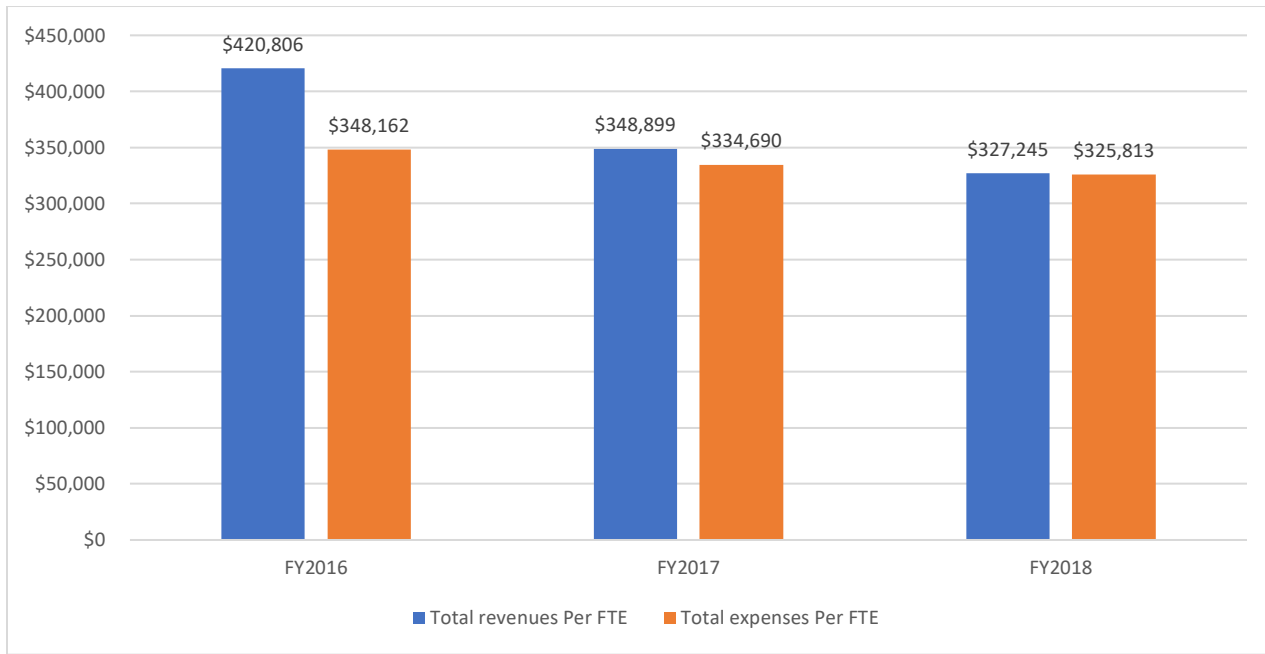
NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

## Finance: Grants, Contracts, and Gifts (Based on IPEDS Financial Reports FY2016, FY2017, FY2018)

### Total Revenues and Total Expenses

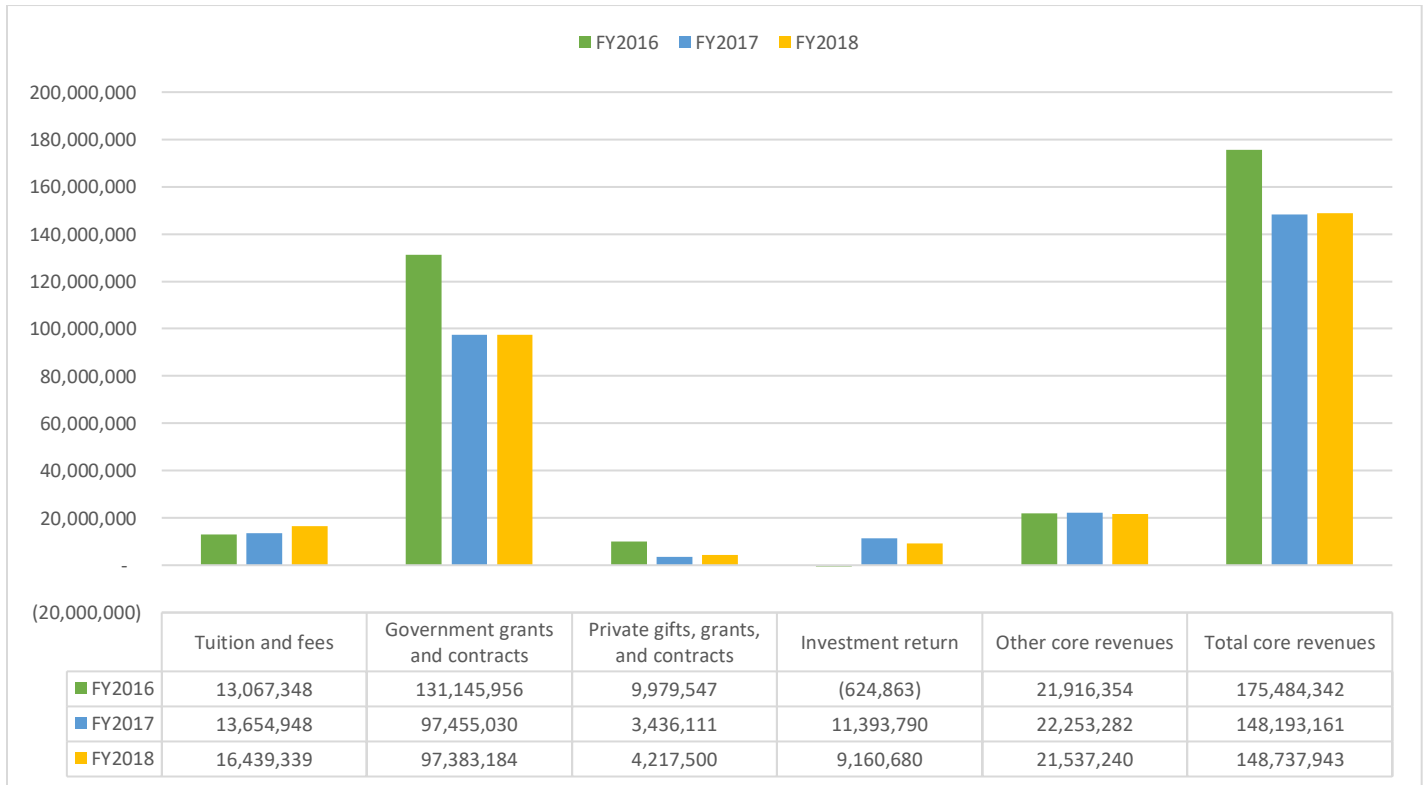


## Total Revenues and Total Expenses Per FTE Enrollment

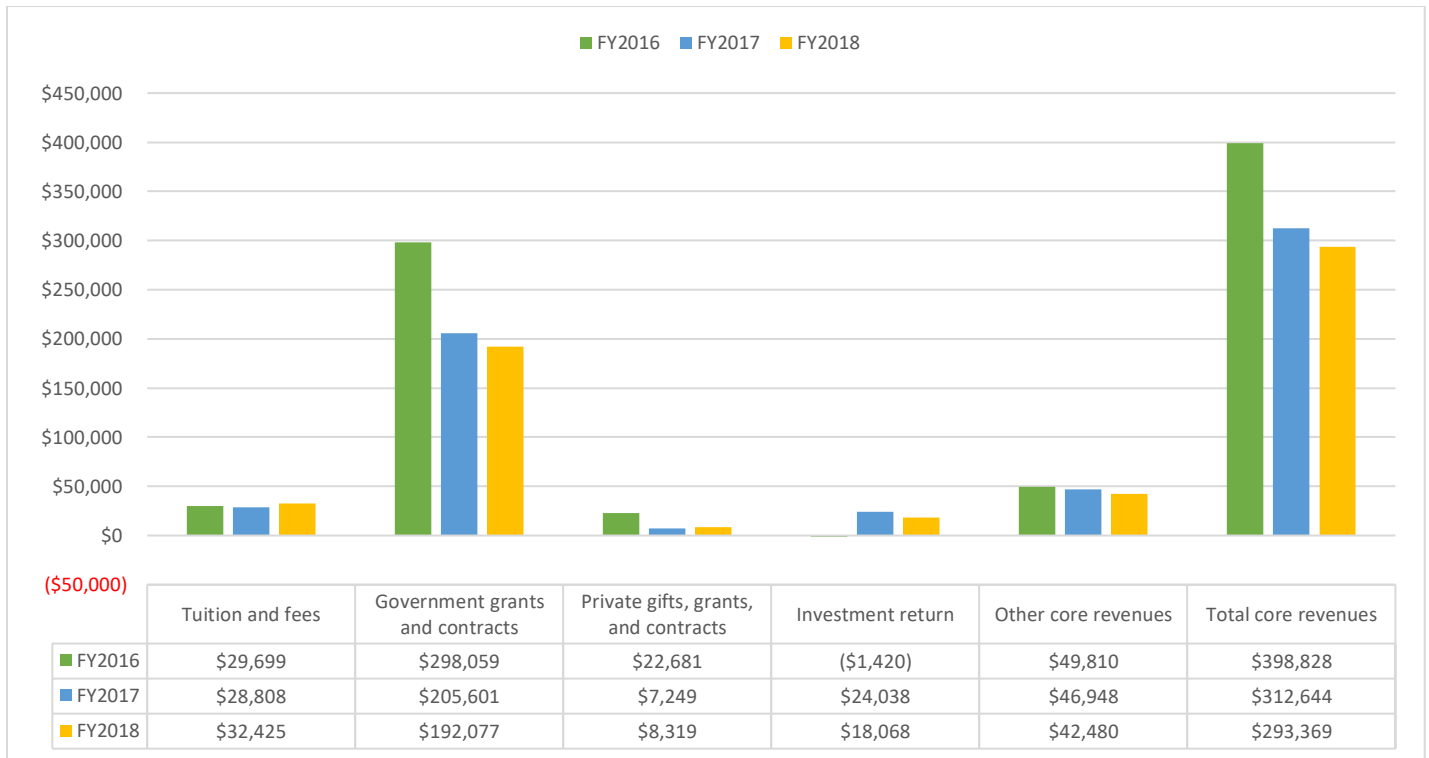


## Core Revenues

Note: Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

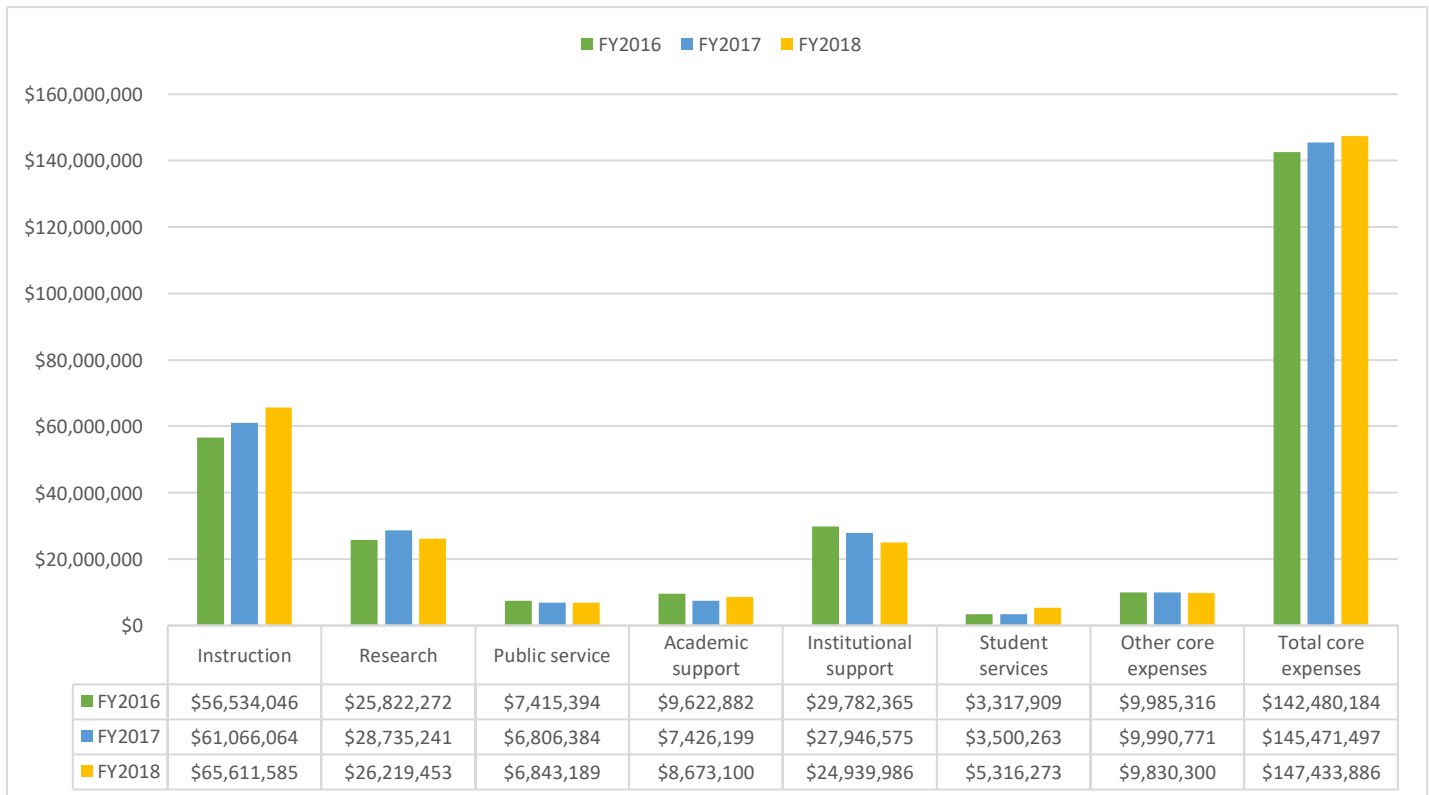


## Core Revenues Per FTE Enrollment

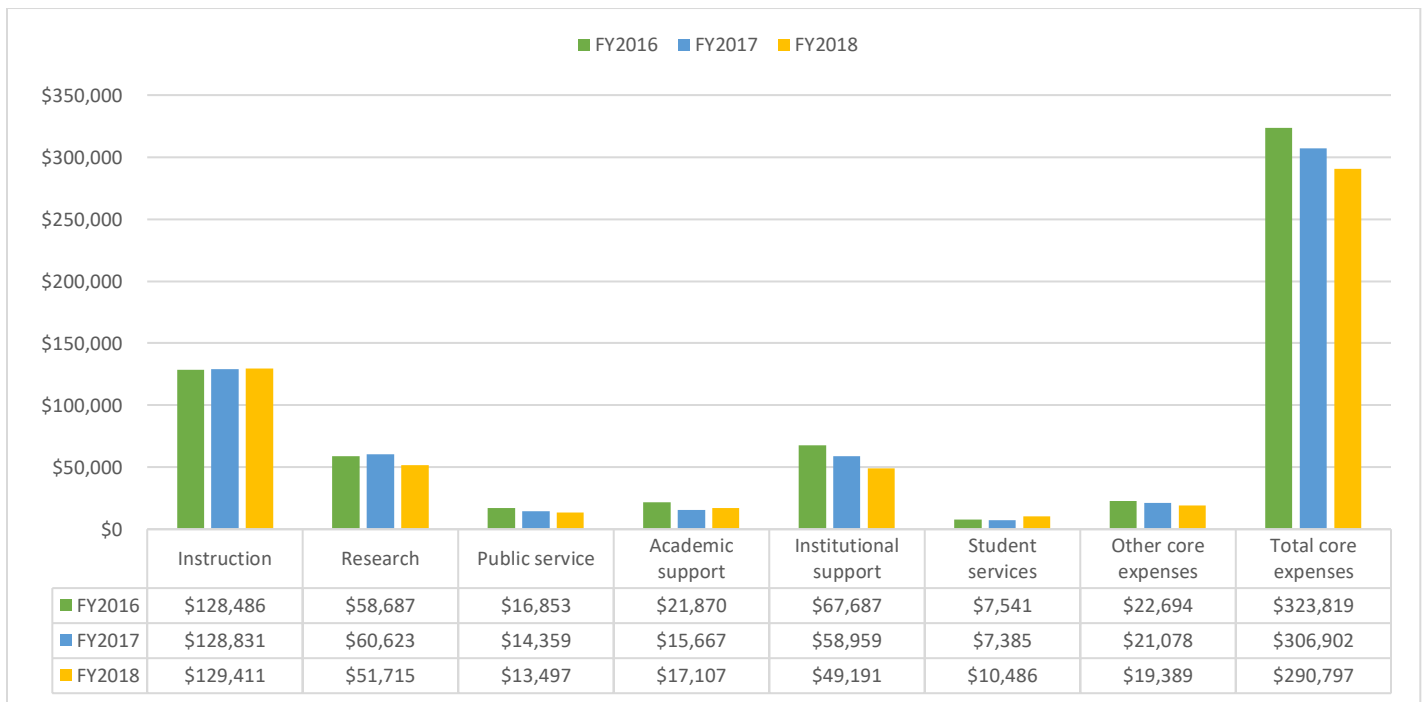


## Core Expenses

Note: Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.



## Core Expenses Per FTE Enrollment



## Physical Plant

### Owned Facilities

Building	Year Completed/Renovated	Gross Square Feet
Hugh M. Gloster Building		95,000
Medical Education Building	1987	76,000
Harris Building	1988	22,800
Maintenance Building	1989	7,500
Multidisciplinary Research Center	1996	35,500
Parking Deck	1999	3,000
Research Wing	2000	43,000
National Center for Primary Care	2002	106,000
Multidisciplinary Research Center Annex	2004	27,000
Bille Suber Aaron Pavilion	2017	9,500
Pavilion		8,554

### Leased Facilities

Lease Description / Address - Suite#	Lessor	Department	Square Feet
BuggyWorks-Psychiatry Suite 100-Bldg 300B 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Psychiatry	6,000
BuggyWorks Family Practice- Build. 500 & 300-A	JGW Diplomat	Family Practice Center	24,000

1513 Cleveland Ave. East Point, GA 30344			
BuggyWorks CH/PM - Suite 100, Build. 250-B 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Community Health & Preventive Medicine	2,087
BuggyWorks CH/PM - Suite 110, Build. 100-B 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Community Health & Preventive Medicine	1,069
BuggyWorks- Suite 100A 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Conference Room	1,201
BuggyWorks-Prevention Research Center Suite 200-A Bldg 100 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Prevention Research Center	3,817
BuggyWorks-Prevention Research Center Suite 210-A Bldg 100 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Prevention Research Center	1,200
Ridgeview Mental Health Suite 215 4015 South Cobb Drive Smyrna, Georgia 30080	Ridgeview Institute	Psychiatry	495
BuggyWorks: MSM-VACBOC-Building 300 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	VACBOC BuggyWorks	9,694
The Hurt Building 50 Hurt Plaza Suite 630 Atlanta, GA 30303	50 Hurt LLC	Department of Pediatrics	8,451
Clerkship Program Rothschild Building 1214 1st Avenue Suite 300 Columbus, GA 31908	Rothschild Building, LLC	Medical Education	519
Greenhill Apartment Greenhill at Columbus, LLC 3528 Gention BLVD Columbus, GA 31907	Greenhill Property Management, LLC	Medical Education	2 Bedroom
Greenhill Apartment Greenhill at Columbus, LLC 3528 Gention BLVD Columbus, GA 31907	Greenhill Property Management, LLC	Medical Education	4 Bedroom
Richmond Apartments Warner Robbins, GA 31088		Medical Education	2 Units
Morehouse Healthcare 1800 Howell Mill Rd 2nd & 5th Floors Atlanta, GA 30318	Piedmont West	Morehouse Healthcare	22,916
BuggyWorks-Prevention Research Center Suite 115-B Bldg 100 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Prevention Research Center - iADAPT	1,475
BuggyWorks-Prevention Research Center Suite 106-B Bldg 100 1513 Cleveland Ave. East Point, GA 30344	JGW Diplomat	Prevention Research Center - iADAPT	747

# Main Campus Map

